

Application

Programme	Erasmus+
Action Type	KA171-HED - Mobility of higher education students and staff supported by external policy funds (KA171-HED)
Call	2024
Round	Round 1

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Context

Project Start Date (dd/mm/yyyy)	Project Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01/08/2024	36 months	31/07/2027	PL01 - Foundation for the Development of the Education System	English

For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies](#).

Applicant organisation(s)

To complete this section you will need your organisation's identification number (OID).

If you have an OID number please introduce it in this section.

If you are not sure if you have OID number, you can check here: [Organisation Registration System](#)

If you do not have OID number, you can create one here: [Register New Organisation](#)

Wyzsza Szkola Ekonomii i Informatyki w Krakowie (E10156150 - PL)

Organisation ID	Legal name	Country
E10156150	Wyzsza Szkola Ekonomii i Informatyki w Krakowie	Poland

Are you applying on behalf of a mobility consortium?	No
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Applicant details

Legal name	Wyzsza Szkola Ekonomii i Informatyki w Krakowie
Country	Poland
Region	Małopolskie
City	Kraków
Website	www.wsei.edu.pl

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	PL KRAKOW18

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes
Type of organisation	Higher education institution (tertiary level)

Regional partnerships

Please select the different regions with which you intend to work.

Include a list of regions and upon selection of a region, a sub-section should be added.

- You will be asked to provide the list of higher education institutions with which you would like to cooperate. This information is mandatory at this stage. However, it will be possible to work with other partners than those in your application as long as they are in the same countries. Information about other organisations than higher education institutions that may participate in your project (as hosts for traineeships or in the frame of staff mobility) is not mandatory but can be helpful to provide a better overview of your project.
- You will then be asked to enter the different outgoing and incoming mobility activities for the region. You will also have to insert the indicative number of mobilities you intend to organise with the countries belonging to the given region.
- You will have to answer two open questions to demonstrate the relevance and the potential impact and dissemination of the project in this specific region. Your answer to each question should refer to your higher education institution and your partners in that region.

According to the [Programme Guide](#) please note that some study cycles (short-, first and second) are restricted for outgoing students towards countries that receive official development assistance. PhD students and staff are eligible for outgoing mobility. The list of the countries with restrictions can be found [here](#) (the Western Balkan countries are exempted from the restriction and can allow all flows and study cycles).

Be aware that the provided answers for each region will be assessed separately.

Region	Number of organisation	List of selected countries	Total grant (EUR)
Asia (Region 5)	2	India	51 490,00
Neighbourhood East (Region 2)	2	Ukraine	29 495,00
South-Mediterranean countries (Region 3)	1	Morocco	28 176,00

Provide a list of the higher education institutions from the Third countries not associated to the Programme in the region indicating their corresponding Organisation ID. To look for the Organisation ID of registered organisations please visit the [Organisation Registration system for Erasmus+ and European Solidarity Corps](#).

If you apply for student mobility for traineeships and this information is already available at the time of application, please provide a list of the receiving organisations in the Third countries not associated to the Programme for outgoing mobilities, indicating their corresponding Organisation ID. You may provide here available information for staff mobility involving non-academic organisations. If you plan to work with non-academic partners that do not have an OID, you don't need to include them in the application. If you apply for activities involving non-academic organisations and this information is already available at the time of application, please provide a list of the receiving organisations in the third countries not associated to the Programme, indicating their corresponding Organisation ID. If you plan to work with non-academic partners that do not have an OID, you don't need to include them in the application.

Details for cooperation with Asia (Region 5)

Organisation ID	Legal name	Country
E10191499	KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY	India
E10220696	RK UNIVERSITY	India

Details for cooperation with Neighbourhood East (Region 2)

Organisation ID	Legal name	Country
E10148712	KHARKIV NATIONAL AUTOMOBILE AND HIGHWAY UNIVERSITY	Ukraine
E10200141	NATIONAL TECHNICAL UNIVERSITY OF UKRAINE IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE	Ukraine

Details for cooperation with South-Mediterranean countries (Region 3)

Organisation ID	Legal name	Country
E10134608	UNIVERSITE SULTAN MOULAY SLIMANE	Morocco

Project description

Quality of project design and cooperation arrangements

We would like you to present the cooperation arrangements that will be put in place for all the activities of the project:

- Describe how the responsibilities, roles and tasks will be divided between you and your partners as receiving/sending institutions throughout the project and how it will be defined in the Inter-institutional Agreements.
- Refer to the arrangements and measures that you foresee for the different phases of the mobility project, including:
 - selection of participants,
 - the support provided to participants before, during and after the mobility period,
 - measures to ensure full recognition for all participants (students and staff), by your institution and your partners,
 - and procedures for debriefing participants after mobility.
- When you refer to outreach and selection strategies, please highlight specific measures to ensure participation of those with fewer opportunities (in accordance with the [Inclusion and Diversity Strategy](#)).

Establishment of clear and effective cooperation arrangements is essential for the success of a mobility project. These arrangements define the responsibilities, roles, and tasks of each partner institution as sending or receiving entities. Here's a general guideline on how these aspects can be organized at RK University, as well as Kalinga Institute of Industrial Technology and how they can be outlined in the Interinstitutional Agreements :

1. Defining Roles and Responsibilities:

- Sending Institutions:

- Committed team of academic coordinators (Erasmus Coordinator, Head of International Cooperation Office), international office staff, and relevant faculty members for sending students and staff abroad.
- Responsibilities includes pre-departure orientation, selection of participants, academic credit transfer, and providing necessary documentation.

- Receiving Institutions:

- Designate the institutions responsible for receiving and hosting international students and staff (such as (Erasmus Coordinator, Head of International Cooperation Office, international office staff),. This may involve academic departments, administrative units, and support services.
- Responsibilities may include on-site orientation, academic support, cultural integration, and ensuring a safe and welcoming environment.

2. Task Division:

- Sending Institutions: Application and selection process, pre-departure orientation, academic advising, monitoring participants during mobility.
- Receiving Institutions: Airport pick-up, on-site orientation, academic support, cultural integration activities, providing necessary facilities and resources, monitoring participants during mobility.

3. Inter-institutional Agreements:

- Inter-institutional agreements articulate the roles, responsibilities, and tasks of each institution involved in the project.
- Suitable types of mobilities (students for studies, students for traineeships, staff for teaching, staff for training) covered by the agreement.
- Details on the duration of the agreement, the number of participants involved, and any financial arrangements or contributions.
- Legal and Administrative Aspects:
 - Agreements comply with legal and administrative requirements in both the sending and receiving countries.
 - It has clear terms and conditions, including the rights and obligations of each party, financial responsibilities, and liability issues.

- Communication and Reporting:

- Communication plan, detailing the frequency and methods of communication between sending and receiving institutions.
- Reporting mechanisms, including regular updates on the progress of the mobility, addressing any issues that may arise.

4. Flexibility and Contingency Plans:

- Recognize that unforeseen circumstances may arise. Include flexibility clauses and contingency plans to address issues

such as changes in participant availability, health concerns, or unexpected events that may affect the project.

5. Monitoring and Evaluation:

- Mechanisms for monitoring and evaluating the project's progress. This may include regular review meetings, feedback sessions, and a process for continuous improvement.

6. Dispute Resolution:

- We considered a section on dispute resolution mechanisms, specifying the steps to be taken in case of disagreements between the institutions. This ensures that potential issues are addressed in a constructive and timely manner.

We have incorporated these elements into the Interinstitutional Agreements, due to which the project can enhance the quality of cooperation arrangements, providing a solid foundation for the successful implementation of mobility activities.

Similarly much attention is paid to the enhancing Inclusion and diversity will be realized by following and the strategy of DEI in EU with particular attention to:

1. Defining who may be considered people with fewer opportunities and set up a coherent framework for including them in the mobilities.

2. Enhancing commitment to inclusion and diversity from all parties in the programmes' actions and a sharing positive approach to diversity of all kinds in the projects (by involving all parties in free access Intercultural Communication courses given by WSEI.

3. Providing training, tools (policies, coaching etc.) for those with fewer opportunities to all involved sides

4. Reducing barriers to participation in the programmes and helping applicants and applicants to overcome them for example by establishing appropriate conditions for learning, addressing their support needs;

5. Ensuring that the focus on inclusion and diversity is taken into account at all stages of the programmes' management and project : before (promotion in social media, outreach to participants , support of participants,, during (participant selection, preparation, implementation, results, etc.) and after the project (evaluation, dissemination and exploitation of project outcomes, follow-up).

6. Paying special attention to the visibility of inclusion and diversity and its role in the high quality implementation of the Erasmus+ Programmes as we have done with much success so far.

Details for cooperation with Asia (Region 5)

Please answer the following quality questions for every region you intend to cooperate with. Your answer to each question should refer to your higher education institution and your partners in the given region.

Relevance of the strategy

Present your planned project with this region and explain how it is related to the internationalisation strategy of all the higher education institutions involved.

You may refer to the specific type(s) of mobility that you plan to organise, the subject areas, as well as any other specific element about the expected cooperation arrangements with international partners in this region that you could not describe appropriately in the "Project management" section.

Detail your previous experience of cooperation with higher education institutions in these Third countries not associated to the Programme, if any. Explain how you expect that this project will contribute to new cooperation in education and/or research in the region.

Relevance of a planned mobility project and its alignment with the internationalization strategies of higher education institutions is highlighted below.

Overview of the Planned Project:

The project aims to facilitate student and staff mobility between higher education institutions in the European Union (Poland: College of Economics and Computer Sciences and India : RK University and Kaliga Institute of Industrial Technology). The mobility project focuses on both students and staff engaging in academic studies, research collaborations, and professional development activities.

Types of Mobility:

1. Students for Studies and Traineeships:

- Undergraduate and graduate students from both regions will have the opportunity to study at partner institutions, fostering cultural exchange and providing exposure to diverse academic perspectives.
- Traineeships will be organized to offer practical experiences in industries relevant to each student's field of study.

2. Staff for Teaching and Training:

- Academic staff will engage in teaching assignments to share expertise and contribute to the internationalization of the curriculum.
- Staff training opportunities will be provided to enhance skills, foster collaboration, and strengthen institutional partnerships.

Subject Areas:

The project will cover a broad range of disciplines, including STEM (Science, Technology, Engineering, and Mathematics) as well as Business studies. This interdisciplinary approach aims to encourage a holistic exchange of knowledge and expertise.

Cooperation Arrangements:

1. Inter-institutional Agreements:

- Formal agreements are already established between participating institutions, outlining the roles and responsibilities of sending and receiving institutions, recognition of credits, and support mechanisms for participants.

2. Language Support:

- Language support programs will be implemented to facilitate effective communication among participants. This includes language courses and language exchange initiatives.

3. Cultural Integration Programs:

- Activities promoting cultural integration will be organized to enhance the overall mobility experience. These may include language clubs, cultural events, and mentorship programs.

Previous Experience:

We are having a valuable partnership with institutions in India. Indian students have taken active participation in International Week organized by our College, joint summer lectures, as well as actively collaborated as partners in various capacity building projects with reputed institutions in India. (Summer lectures, involvement in Empathy Project, Joint International Weeks)

Expected Contribution to New Cooperation:

1. Expansion of Academic Networks:

- The project aims to establish new academic networks outside of the European Union, fostering collaboration in education and research. This expansion aligns with our institution's strategy to broaden its global academic footprint. By allowing students to meet in free access to our conferences and planned events such as International Week, allowing free access to conference publications we largely embark on extending internationalization by taking it to another level.

2. Research Collaborations:

- The mobility of staff members will provide opportunities for joint research initiatives, contributing to the advancement of knowledge in various fields. This aligns with our institution's commitment to promoting impactful research on a global scale. We have already produced both joint conferences and publication and exchange of staff will strengthen such cooperations largely.

3. Cultural Understanding and Diversity:

- The project seeks to promote cultural understanding and diversity within our institution by welcoming students and staff from outside of the European Union. This aligns with our commitment to creating an inclusive learning environment that reflects a global perspective.

4. Enhanced Reputation and Visibility:

- Successful collaboration with higher education institutions outside of the European Union will enhance our institution's reputation and visibility in the region. This aligns with our internationalization strategy to be recognized as a hub for academic excellence worldwide.

In summary, the planned mobility project outside of the European Union is strategically aligned with the internationalization goals of all higher education institutions involved. It promotes academic exchange, research collaboration, cultural understanding, and contributes to the institutions' broader strategies of global engagement and impact.

Impact and dissemination

Explain the desired impact of the mobility project on participants, beneficiaries, international partners and at local, regional

and national levels. Describe the measures which will be taken in your cooperation with this region to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable. Pay special attention to the Third countries not associated to the Programme.

Desired Impact of the Mobility Project:

Participants (Students and Staff):

1. Cultural Competence and Global Perspectives:

- Participants will develop enhanced cultural competence and a broader understanding of global perspectives, contributing to their personal and professional growth.

2. Academic Enrichment:

- Students will benefit from exposure to diverse academic environments, gaining insights into different teaching methodologies, research approaches, and industry practices.
- Staff members will expand their expertise through international collaborations, leading to improved teaching methods, research outputs, and professional development.

3. Networking and Collaboration:

- Participants will establish valuable international networks, fostering potential for future research collaborations, joint projects, and professional connections.

Beneficiaries:

1. Increased Quality of Education:

- The knowledge and experiences gained by participants will contribute to the enrichment of the curriculum, ensuring a higher quality of education for all students.

2. Research Advancements:

- Collaborative research initiatives between institutions will lead to advancements in various fields, promoting innovation and contributing to the global body of knowledge.

3. Diverse and Inclusive Learning Environment:

- The presence of international participants will create a more diverse and inclusive learning environment, benefiting the entire academic community.

International Partners:

1. Strengthened Institutional Partnerships:

- The mobility project will strengthen existing partnerships and establish new ones, creating a network of institutions committed to academic collaboration and mutual understanding.

2. Knowledge Exchange:

- Partners will benefit from the exchange of knowledge, expertise, and best practices, enriching academic and administrative practices.

Local, Regional, and National Levels:

1. Cultural Diplomacy and Soft Power:

- The project will contribute to cultural diplomacy, enhancing the institution's and the region's soft power on the international stage.

2. Economic Impact:

- Increased collaboration may lead to economic benefits through joint research projects, technology transfer, and enhanced employability of graduates.

Dissemination Measures:

Cooperation with the Region:

1. Communication Platforms:

- Establish dedicated communication platforms, such as newsletters, social media groups, and online forums, to share updates and success stories related to the mobility project.

2. Partnership Events:

- Organize joint events, seminars, and conferences that showcase the outcomes of the mobility project. This provides a platform for partners to disseminate project results and foster further collaboration.

3. Collaborative Publications:

- Encourage collaborative research publications and articles involving participants from both regions, increasing visibility and dissemination of project outcomes.

Faculty and Institution Levels:

1. Internal Workshops and Seminars:

- Conduct internal workshops and seminars to share the experiences of participants with faculty members and staff who were not directly involved in the mobility project.

2. Institutional Reports:

- Prepare comprehensive institutional reports highlighting the impact of the mobility project, including academic achievements, research outcomes, and cultural enrichment.

3. Integration into Institutional Strategies:

- Integrate the lessons learned from the mobility project into the institution's broader internationalization and diversity strategies.

Beyond the Institution:

1. Community Engagement:

- Engage with the local community through outreach programs, public lectures, and cultural events, sharing the project's impact and promoting a sense of global citizenship.

2. Policy Advocacy:

- Advocate for policies that support internationalization in education and research at regional and national levels, leveraging the success of the mobility project as a case study.

3. Media and Public Relations:

- Collaborate with local and national media outlets to disseminate success stories, emphasizing the positive impact of the mobility project on education, research, and cultural exchange.

Moreover:

1. Cross-Regional Collaboration:

- Actively involve institutions from Third Countries not associated with the Programme in dissemination activities to foster cross-regional collaboration and exchange of best practices.

2. Webinars and Online Platforms:

- Utilize webinars and online platforms to reach a wider audience, including institutions in Third Countries, ensuring inclusivity in knowledge dissemination.

By implementing these dissemination measures, the mobility project aims to maximize its impact, share best practices, and contribute to the broader goals of internationalization, collaboration, and mutual understanding in the involved regions and beyond.

Details for cooperation with Neighbourhood East (Region 2)

Please answer the following quality questions for every region you intend to cooperate with. Your answer to each question should refer to your higher education institution and your partners in the given region.

Relevance of the strategy

Present your planned project with this region and explain how it is related to the internationalisation strategy of all the higher education institutions involved.

You may refer to the specific type(s) of mobility that you plan to organise, the subject areas, as well as any other specific element about the expected cooperation arrangements with international partners in this region that you could not describe appropriately in the "Project management" section.

Detail your previous experience of cooperation with higher education institutions in these Third countries not associated to the Programme, if any. Explain how you expect that this project will contribute to new cooperation in education and/or research in the region.

Relevance of a planned mobility project its alignment with the internationalization strategies of higher education institutions is highlighted below.

Overview of the Planned Project:

The project aims to facilitate student and staff mobility between higher education institutions in the European Union (Poland

and Ukraine). The mobility project focuses on both students and staff engaging in academic studies, research collaborations, and professional development activities with Sikorsky Technical University as well as Khadi - National Highway and Automobile University in Charkow.

Types of Mobility:

1. Students for Studies and Traineeships:

- Undergraduate and graduate students from both regions will have the opportunity to study at partner institutions, fostering cultural exchange and providing exposure to diverse academic perspectives.
- Traineeships will be organized to offer practical experiences in industries relevant to each student's field of study.

2. Staff for Teaching and Training:

- Academic staff will engage in teaching assignments to share expertise and contribute to the internationalization of the curriculum.
- Staff training opportunities will be provided to enhance skills, foster collaboration, and strengthen institutional partnerships.

Subject Areas:

The project will cover a broad range of disciplines, including Technology, Engineering, and Logistics, Sustainability as well as Business studies. This interdisciplinary approach aims to encourage a holistic exchange of knowledge and expertise.

Cooperation Arrangements:

1. Inter-institutional Agreements:

- Formal agreements are already established between participating institutions, outlining the roles and responsibilities of sending and receiving institutions, recognition of credits, and support mechanisms for participants.

2. Language Support:

- Language support programs will be implemented to facilitate effective communication among participants. This includes language courses and language exchange initiatives.

3. Cultural Integration Programs:

- Activities promoting cultural integration will be organized to enhance the overall mobility experience. These may include language clubs, cultural events, and mentorship programs.

Previous Experience:

We are having a valuable partnership with institutions in Ukraine. Ukrainian students have taken active participation in 2 of our International Weeks organized by our College, series of lectures (1 semester) on Intercultural Communication, lectures on Sustainable development, System Thinking, and Marketing Research, similarly in joint summer lectures. We actively collaborated as a partner in various capacity-building projects (i.e. international student contests and presentations).

Expected Contribution to New Cooperation:

1. Expansion of Academic Networks:

- The project aims to establish new academic networks outside of European Union, fostering collaboration in education and research. This expansion aligns with our institution's strategy to broaden its global academic footprint. By allowing students to meet in free access to our conferences and planned events such as International week, free access to conference publication we largely embark on extending internationalisation by taking it to another level.

2. Research Collaborations:

- The mobility of staff members will provide opportunities for joint research initiatives, contributing to the advancement of knowledge in various fields. This aligns with our institution's commitment to promoting impactful research on a global scale. We have already produced both joint conferences, added our Ukrainian colleagues in the board of editors of our internet journal JatI, and have produced more than 3 joint publications. The exchange of staff will strengthen such cooperations largely. Cooperation with Khadi belongs to our most fruitful cooperations and literally expanding each month due to very good cooperation between concrete academics in both institutions.

3. Cultural Understanding and Diversity:

- The project seeks to promote cultural understanding and diversity within our institution by welcoming students and staff from outside of the European Union. This aligns with our commitment to creating an inclusive learning environment that reflects a global perspective.

4. Enhanced Reputation and Visibility:

- Successful collaboration with higher education institutions outside of the European Union will enhance our institution's reputation and visibility in the region. This aligns with our internationalization strategy to be recognized as a hub for academic excellence worldwide.

In summary, the planned mobility project outside of the European Union is strategically aligned with the internationalization

goals of all higher education institutions involved. It promotes academic exchange, research collaboration, cultural understanding, and contributes to the institutions' broader strategies of global engagement

Impact and dissemination

Explain the desired impact of the mobility project on participants, beneficiaries, international partners and at local, regional and national levels. Describe the measures which will be taken in your cooperation with this region to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable. Pay special attention to the Third countries not associated to the Programme.

Desired Impact of the Mobility Project:

Participants (Students and Staff):

1. Cultural Competence and Global Perspectives:

- Participants will develop enhanced cultural competence and a broader understanding of global perspectives, contributing to their personal and professional growth.

2. Academic Enrichment:

- Students will benefit from exposure to diverse academic environments, gaining insights into different teaching methodologies, research approaches, and industry practices.
- Staff members will expand their expertise through international collaborations, leading to improved teaching methods, research outputs, and professional development.

3. Networking and Collaboration:

- Participants will establish valuable international networks, fostering potential for future research collaborations, joint projects, and professional connections.

Beneficiaries:

1. Increased Quality of Education:

- The knowledge and experiences gained by participants will contribute to the enrichment of the curriculum, ensuring a higher quality of education for all students.

2. Research Advancements:

- Collaborative research initiatives between institutions will lead to advancements in various fields, promoting innovation and contributing to the global body of knowledge, particularly by joint publications on sustainability.

3. Diverse and Inclusive Learning Environment:

- The presence of international participants will create a more diverse and inclusive learning environment, benefiting the entire academic community.

International Partners:

1. Strengthened Institutional Partnerships:

- The mobility project will strengthen existing partnerships and establish new ones, creating a network of institutions committed to academic collaboration and mutual understanding.

2. Knowledge Exchange:

- Partners will benefit from the exchange of knowledge, expertise, and best practices, enriching academic and administrative practices.

Local, Regional, and National Levels:

1. Cultural Diplomacy and awareness:

- The project will contribute to cultural diplomacy, enhancing the institution's and awareness on the international stage.

2. Economic Impact:

- Increased collaboration may lead to economic benefits through joint research projects, technology transfer, and enhanced employability of graduates. We are particularly dedicated to increasing study chances for students from Ukraine.

Dissemination Measures:

Cooperation with the Region:

1. Communication Platforms:

- Establish dedicated communication platforms, such as newsletters, social media groups, and online forums, to share updates and success stories related to the mobility project.

2. Partnership Events:

- Organize joint events, seminars, and conferences that showcase the outcomes of the mobility project. This provides a platform for partners to disseminate project results and foster further collaboration.

3. Collaborative Publications:

- Encourage collaborative research publications and articles involving participants from both regions, increasing visibility and dissemination of project outcomes.

Faculty and Institution Levels:

1. Internal Workshops and Seminars:

- Conduct internal workshops and seminars to share the experiences of participants with faculty members and staff who were not directly involved in the mobility project.

2. Institutional Reports:

- Prepare comprehensive institutional reports highlighting the impact of the mobility project, including academic achievements, research outcomes, and cultural enrichment.

3. Integration into Institutional Strategies:

- Integrate the lessons learned from the mobility project into the institution's broader internationalization and diversity strategies.

Beyond the Institution:

1. Community Engagement:

- Engage with the local community through outreach programs, public lectures, and cultural events, sharing the project's impact and promoting a sense of global citizenship and NGOs.

2. Policy Advocacy:

- Advocate for policies that support internationalization in education and research at regional and national levels, leveraging the success of the mobility project as a case study.

3. Media and Public Relations:

- Collaborate with local and national media outlets to disseminate success stories, emphasizing the positive impact of the mobility project on education, research, and cultural exchange. Enhancing dissemination of materials on college website, LinkedIn, student organization's facebook page.

Moreover:

1. Cross-Regional Collaboration:

- Actively involve institutions from Ukrainian partners in dissemination activities to foster cross-regional collaboration and exchange of best practices.

2. Webinars and Online Platforms:

- Utilize webinars and online platforms to reach a wider audience, including institutions in Ukraine, ensuring inclusivity in knowledge dissemination.

By implementing these dissemination measures, the mobility project aims to maximize its impact, share best practices, and contribute to the broader goals of internationalization, collaboration, and mutual understanding in the involved regions and beyond.

Details for cooperation with South-Mediterranean countries (Region 3)

Please answer the following quality questions for every region you intend to cooperate with. Your answer to each question should refer to your higher education institution and your partners in the given region.

Relevance of the strategy

Present your planned project with this region and explain how it is related to the internationalisation strategy of all the higher education institutions involved.

You may refer to the specific type(s) of mobility that you plan to organise, the subject areas, as well as any other specific element about the expected cooperation arrangements with international partners in this region that you could not describe appropriately in the "Project management" section.

Detail your previous experience of cooperation with higher education institutions in these Third countries not associated to the Programme, if any. Explain how you expect that this project will contribute to new cooperation in education and/or research in the region.

Relevance of a planned mobility project and its alignment with the internationalization strategies of higher education institutions is highlighted below.

Overview of the Planned Project:

The project aims to facilitate student and staff mobility between higher education institutions in the European Union (Poland and Marrocco). The mobility project focuses on both students and staff engaging in academic studies, research collaborations, and professional development activities.

Types of Mobility:

1. Students for Studies and Traineeships:

- Undergraduate and graduate students from both regions will have the opportunity to study at partner institutions, fostering cultural exchange and providing exposure to diverse academic perspectives.
- Traineeships will be organized to offer practical experiences in industries relevant to each student's field of study.

2. Staff for Teaching and Training:

- Academic staff will engage in teaching assignments to share expertise and contribute to the internationalization of the curriculum.
- Staff training opportunities will be provided to enhance skills, foster collaboration, and strengthen institutional partnerships.

Subject Areas:

The project will cover a broad range of disciplines, including Sustainable development as well as Business studies. This interdisciplinary approach aims to encourage a holistic exchange of knowledge and expertise.

Cooperation Arrangements:

1. Inter-institutional Agreements:

- Formal agreements are already established between participating institutions, outlining the roles and responsibilities of sending and receiving institutions, recognition of credits, and support mechanisms for participants.

2. Language Support:

- Language support programs will be implemented to facilitate effective communication among participants. This includes language courses and language exchange initiatives.

3. Cultural Integration Programs:

- Activities promoting cultural integration will be organized to enhance the overall mobility experience. These may include language clubs, cultural events, and mentorship programs.

Previous Experience:

We are having a valuable partnership with institutions in Marrocco. Academics from Marrocco have taken active participation in two International Weeks organized by our College, 2 joint conferences (on 6th and 7th Scientific Conference on Development and Democracy organized by Marroccan partner in cooperation with WSEI, which were capacity-building projects with several other reputed institutions in Marocco as well.

Expected Contribution to New Cooperation:

1. Expansion of Academic Networks:

- The project aims to establish new academic networks outside of the European Union, fostering collaboration in education and research. This expansion aligns with our institution's strategy to broaden its global academic footprint. By allowing students to meet in free access to our conferences and planned events such as International Week, allowing free access to conference publications we largely embark on extending internationalization by taking it to another level.

2. Research Collaborations:

- The mobility of staff members will provide opportunities for joint research initiatives, contributing to the advancement of knowledge in various fields. This aligns with our institution's commitment to promoting impactful research on a global scale. We have already produced 2 joint conferences together, and 2 joint publications and we believe exchange of staff will strengthen such cooperations largely.

3. Cultural Understanding and Diversity:

- The project seeks to promote cultural understanding and diversity within our institution by welcoming students and staff from outside of the European Union. This aligns with our commitment to creating an inclusive learning environment that reflects a global perspective.

4. Enhanced Reputation and Visibility:

- Successful collaboration with higher education institutions in Marrocco will enhance our institution's reputation and visibility in the region. This aligns with our internationalization strategy to be recognized as a hub for academic excellence worldwide.

In summary, the planned mobility project with Marrocan University is strategically aligned with the internationalization goals of all higher education institutions involved. It promotes academic exchange, research collaboration, and cultural understanding, and contributes to the institutions' broader strategies of global engagement and impact.

Impact and dissemination

Explain the desired impact of the mobility project on participants, beneficiaries, international partners and at local, regional and national levels. Describe the measures which will be taken in your cooperation with this region to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable. Pay special attention to the Third countries not associated to the Programme.

Desired Impact of the Mobility Project:

Participants (Students and Staff):

1. Cultural Competence and Global Perspectives:

- Participants will develop enhanced cultural competence and a broader understanding of global perspectives, contributing to their personal and professional growth.

2. Academic Enrichment:

- Students will benefit from exposure to diverse academic environments, gaining insights into different teaching methodologies, research approaches, and industry practices.
- Staff members will expand their expertise through international collaborations, leading to improved teaching methods, research outputs, and professional development.

3. Networking and Collaboration:

- Participants will establish valuable international networks, fostering potential for future research collaborations, joint projects, and professional connections.

Beneficiaries:

1. Increased Quality of Education:

- The knowledge and experiences gained by participants will contribute to the enrichment of the curriculum, ensuring a higher quality of education for all students.

2. Research Advancements:

- Collaborative research initiatives between institutions will lead to advancements in various fields, promoting innovation and contributing to the global body of knowledge.

3. Diverse and Inclusive Learning Environment:

- The presence of international participants will create a more diverse and inclusive learning environment, benefiting the entire academic community.

International Partners:

1. Strengthened Institutional Partnerships:

- The mobility project will strengthen existing partnerships and establish new ones, creating a network of institutions committed to academic collaboration and mutual understanding.

2. Knowledge Exchange:

- Partners will benefit from the exchange of knowledge, expertise, and best practices, enriching academic and administrative practices.

Local, Regional, and National Levels:

1. Cultural Diplomacy and awareness:

- The project will contribute to cultural diplomacy, enhancing the institution's and the awareness on the international stage.

2. Economic Impact:

- Increased collaboration may lead to economic benefits through joint research projects, technology transfer, and enhanced employability of graduates.

Dissemination Measures:

Cooperation with the Region:

1. Communication Platforms:

- Establish dedicated communication platforms, such as newsletters, social media groups, and online forums, to share updates and success stories related to the mobility project.

2. Partnership Events:

- Organize joint events, seminars, and conferences that showcase the outcomes of the mobility project. This provides a platform for partners to disseminate project results and foster further collaboration.

3. Collaborative Publications:

- Encourage collaborative research publications and articles involving participants from both regions, increasing visibility and dissemination of project outcomes.

Faculty and Institution Levels:

1. Internal Workshops and Seminars:

- Conduct internal workshops and seminars to share the experiences of participants with faculty members and staff who were not directly involved in the mobility project.

2. Institutional Reports:

- Prepare comprehensive institutional reports highlighting the impact of the mobility project, including academic achievements, research outcomes, and cultural enrichment.

3. Integration into Institutional Strategies:

- Integrate the lessons learned from the mobility project into the institution's broader internationalization and diversity strategies.

Beyond the Institution:

1. Community Engagement:

- Engage with the local community through outreach programs, public lectures, and cultural events, sharing the project's impact and promoting a sense of global citizenship.

2. Policy Advocacy:

- Advocate for policies that support internationalization in education and research, and in particular in development and democracy at regional and national levels, leveraging the success of the mobility project as a case study.

3. Media and Public Relations:

- Collaborate with local and national media outlets to disseminate success stories, emphasizing the positive impact of the mobility project on education, research, and cultural exchange.

Moreover:

1. Cross-Regional Collaboration:

- Actively involve institutions from Third Countries not associated with the Programme in dissemination activities to foster cross-regional collaboration and exchange of best practices.

2. Webinars and Online Platforms:

- Utilize webinars and online platforms to reach a wider audience, including institutions in Morocco, ensuring inclusivity in knowledge dissemination.

By implementing these dissemination measures, the mobility project aims to maximize its impact, share best practices, and contribute to the broader goals of internationalization, collaboration, and mutual understanding in the involved regions and beyond.

Activities

While introducing your activities and flows for each of your Third countries not associated to the Programme, the required EU grant to perform these activities will be automatically calculated. Please be aware that:

- you will be required to introduce an activity as Learner or Staff Mobility at this stage. Later during implementation, you will be able to specify the activity category (studies/ traineeship/ teaching/ training).
- for learner mobility, the related EU grant will be calculated on the basis of the total duration indicated in each flow taking the monthly rate for learners' long-term mobility (2-12 months). Applicants planning to perform short-term student mobilities should reflect the costs for these mobilities inserting the equivalent in monthly rates.

Region	Country	Total number of participants	Total grant (EUR)
Asia (Region 5)	India	16	43 490,00
Neighbourhood East (Region 2)	Ukraine	19	19 995,00
South-Mediterranean countries (Region 3)	Morocco	13	21 676,00

List of activities with Asia (Region 5)

Country	Activity category
India	Staff mobility
India	Learner mobility

Activities with India

Activity category	Total number of participants	Total Grant (EUR)
Staff mobility	9	25 674,00
Learner mobility	7	17 816,00
Total	16	43 490,00

List of flows for India/Staff mobility

Flow id	Incoming / Outgoing	Country of origin	Country of destination	Total No. of Participants	Distance band	Total Duration in days for all participants (excluding travel)	Total Travel Days for all participants	Total duration for all participants (days)	Individual support grant (EUR)	Travel grant (EUR)
1	Outgoing	Poland	India	4	4000 - 7999 km	25	4	29	5 510,00	4 752,00
2	Incoming	India	Poland	5	4000 - 7999 km	60	4	64	9 472,00	5 940,00
				9						

List of flows for India/Learner mobility

Flow id	Incoming / Outgoing	Country of origin	Country of destination	Total No. of Participants	No. of Participants with fewer opportunities (out of Total number of participants)	Distance band	Total Duration for all participants (full months)	Total duration for all participants (days)	Individual support grant (EUR)	Top-ups for fewer opportunities (EUR)	Travel grant (EUR)
1	Outgoing	Poland	India	2	2	4000 - 7999 km	5	150	3 500,00	1 500,00	2 376,00
2	Incoming	India	Poland	5	2	4000 - 7999 km	5	150	4 000,00	500,00	5 940,00
				7	10						

List of activities with Neighbourhood East (Region 2)

Country	Activity category
Ukraine	Learner mobility
Ukraine	Staff mobility

Activities with Ukraine

Activity category	Total number of participants	Total Grant (EUR)
Learner mobility	12	11 408,00
Staff mobility	7	8 587,00
Total	19	19 995,00

List of flows for Ukraine/Learner mobility

Flow id	Incoming / Outgoing	Country of origin	Country of destination	Total No. of Participants	No. of Participants with fewer opportunities (out of Total number of participants)	Distance band	Total Duration for all participants (full months)	Total duration for all participants (days)	Individual support grant (EUR)	Top-ups for fewer opportunities (EUR)	Travel grant (EUR)
1	Incoming	Ukraine	Poland	10	10	500 - 1999 km	5	150	4 000,00	2 500,00	3 090,00
2	Outgoing	Poland	Ukraine	2	2	500 - 1999 km	1	30	700,00	500,00	618,00
				12	6						

List of flows for Ukraine/Staff mobility

Flow id	Incoming / Outgoing	Country of origin	Country of destination	Total No. of Participants	Distance band	Total Duration in days for all participants (excluding travel)	Total Travel Days for all participants	Total duration for all participants (days)	Individual support grant (EUR)	Travel grant (EUR)
1	Incoming	Ukraine	Poland	5	500 - 1999 km	25	3	28	4 144,00	1 545,00
2	Outgoing	Poland	Ukraine	2	500 - 1999 km	10	2	12	2 280,00	618,00
				7						

List of activities with South-Mediterranean countries (Region 3)

Country	Activity category
Morocco	Staff mobility
Morocco	Learner mobility

Activities with Morocco

Activity category	Total number of participants	Total Grant (EUR)
Staff mobility	8	12 076,00
Learner mobility	5	9 600,00
Total	13	21 676,00

List of flows for Morocco/Staff mobility

Flow id	Incoming / Outgoing	Country of origin	Country of destination	Total No. of Participants	Distance band	Total Duration in days for all participants (excluding travel)	Total Travel Days for all participants	Total duration for all participants (days)	Individual support grant (EUR)	Travel grant (EUR)
1	Outgoing	Poland	Morocco	4	3000 - 3999 km	20	2	22	4 180,00	2 320,00
2	Incoming	Morocco	Poland	4	3000 - 3999 km	20	2	22	3 256,00	2 320,00
				8						

List of flows for Morocco/Learner mobility

Flow id	Incoming / Outgoing	Country of origin	Country of destination	Total No. of Participants	No. of Participants with fewer opportunities (out of Total number of	Distance band	Total Duration for all participants (full months)	Total duration for all participants	Individual support grant (EUR)	Top-ups for fewer opportunities (EUR)	Travel grant (EUR)
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				participants)			(days)				
1	Outgoing	Poland	Morocco	2	2	3000 - 3999 km	1	30	700,00	500,00	1 160,00
2	Incoming	Morocco	Poland	3	3	3000 - 3999 km	5	150	4 000,00	1 500,00	1 740,00
				5	6						

Budget summary

For further information please consult the Programme Guide for the overview of funding rules.

Funds requested for the whole project (including all Regions).

Budget items	Grant (EUR)
Travel	32 419,00
Individual support	45 742,00
Top-ups for fewer opportunities	7 000,00
Organisational support	24 000,00
Total Grant	109 161,00

Budget per Region

Region	Grant for travel, individual support and Top-ups for fewer opportunities (EUR)
Asia (Region 5)	43 490,00

Country	Activity Category	Incoming / Outgoing	Travel (EUR)	Individual Support (EUR)	Top-ups for fewer opportunities (EUR)	Grant (EUR)
India	Staff mobility	1 / 1	10 692,00	14 982,00	0,00	25 674,00
India	Learner mobility	1 / 1	8 316,00	7 500,00	2 000,00	17 816,00
Total			19 008,00	22 482,00	2 000,00	43 490,00

Region	Grant for travel, individual support and Top-ups for fewer opportunities (EUR)
Neighbourhood East (Region 2)	19 995,00

Country	Activity Category	Incoming / Outgoing	Travel (EUR)	Individual Support (EUR)	Top-ups for fewer opportunities (EUR)	Grant (EUR)
Ukraine	Learner mobility	1 / 1	3 708,00	4 700,00	3 000,00	11 408,00
Ukraine	Staff mobility	1 / 1	2 163,00	6 424,00	0,00	8 587,00
Total			5 871,00	11 124,00	3 000,00	19 995,00

Region	Grant for travel, individual support and Top-ups for fewer opportunities (EUR)
South-Mediterranean countries (Region 3)	21 676,00

Country	Activity Category	Incoming / Outgoing	Travel (EUR)	Individual Support (EUR)	Top-ups for fewer opportunities (EUR)	Grant (EUR)
Morocco	Staff mobility	1 / 1	4 640,00	7 436,00	0,00	12 076,00
Morocco	Learner mobility	1 / 1	2 900,00	4 700,00	2 000,00	9 600,00
Total			7 540,00	12 136,00	2 000,00	21 676,00

EU Values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

Subscribing to EU Values

☒ I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights

☒ I understand and agree that EU Values will be used as part of the criteria for evaluation of the activities implemented under this project

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -DH.pdf	837
Total Size (kB)	837

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
Total Size (kB)	0

Total Size (kB)	837
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfills the eligibility criteria listed in the [Programme Guide](#).
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: PL01 - Foundation for the Development of the Education System

Original content and authorship

- ☒ I confirm that this application contains original content authored by the applicant organisation(s) (with possible involvement of their partner Higher Education Institutions from countries not associated to the programme).
- ☒ I confirm that no other organisations or individuals external to the applicant organisation(s) have been paid or otherwise compensated for drafting the application.

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

You may submit only one application form for all your mobility activities between EU Member States and third countries associated to the Programme and Third countries not associated to the Programme as individual HEI. If you submit more than one as individual HEI, please note that only the last one sent within the deadline will be processed.

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Participant Portal (for more details, see the section it will be provided later of the Programme Guide).

Submission History

Version	Submission time (Brussels time)	Submission ID	Submission status
1	09/02/2024 08:31:19	1490478	Submitted