



## **CERTIFICATE OF COMPLETION**

is issued to Associate Professor of the Kharkiv National Automobile and Highway University

## **ANDREY NEPRAN**

born on 04.08.1973 in Kharkiv

to certify his valuable efforts and active participation in the

## Professional Development Online Training Course "DIGITAL TEACHING"

that is organized according to the international staff mobility framework and aimed to improve professional skills in the field of digital teaching and covers 90 academic hours (= 3 ECTS)\* in the period from 18<sup>th</sup> October to 14<sup>th</sup> December 2022

The Professional Development Online Training Course "DIGITAL TEACHING" is designed by the project team of TUD within the framework of the International Project "Establishment of German-Ukrainian University Network for Securing Successful Education in Ukrainian Universities in Time of War and Crisis" and supported by the German Academic Exchange Service (DAAD) within the Funding Program "Ukraine digital: Ensuring academic success in times of crisis, 2022"

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Certificate Number: DT2022090





## \* Syllabus of the Professional Development Online Training Course "DIGITAL TEACHING"

Module 1	Open society in the context of digitalization	10 a.h.
Wiodaic i	<ul> <li>Theories and principles of open society</li> </ul>	
	<ul> <li>Transformational impact of digital technologies on society</li> </ul>	
	Digitalization and digital culture	
Module 2	Open education in the context of digitalization	10 a.h.
	Open education at schools and higher education institutions	
	European Higher Education Reform (Bologna Process)	
	Competence oriented teaching in higher education: professional	
	competencies, methodological competencies, self-competencies,	
	social competencies	
	Bloom's taxonomy in the context of digital teaching  Chartering of digital teaching	
	Strategies of digital teaching	
	Degrees of digitalization of the educational process  Consideration of the education of the	
	Synchronous, asynchronous and hybrid teaching forms  Madia literature	10 a.h.
Module 3	Media literacy	io a.n.
	<ul> <li>Media literacy and digital competencies</li> <li>Criteria for high-quality information and evaluation of media sources</li> </ul>	
	Effective use of digital resources  Algorithm for creating a training course in digital form	30 a.h.
Module 4	The purpose and means of digital teaching	50 a.H.
	<ul> <li>Stages of creating a training course: learning materials, organization</li> </ul>	
	of the educational process, work in synchronous and asynchronous	
	forms, control and evaluation	
	Targeted use of digital sources	
Module 5	Designing the learning space in digital form	10 a.h.
	Principles of open and effective online communication within the	10 0.11.
	academic context	
	Online meetings and online surveys	
	Working with multilingual educational and scientific online sources	
Module 6	Creating digital learning materials	10 a.h.
	Effective design	
	Handouts	
	<ul> <li>Posters and presentations in PowerPoint</li> </ul>	
Module 7	Didactical methods for online seminars	10 a.h.
	Methods for students engagement	
	<ul> <li>Methods for individual and collaborative work with learning content</li> </ul>	
	<ul> <li>Methods for (self-)reflection and (self-)assessment of students</li> </ul>	
Total amount of academic hours		90 a.h.
		(= 3 ECTS)

