



CERTIFICATE OF COMPLETION

is issued to Professor of the Kharkiv National Automobile and Highway University

OKSANA DMYTRIIEVA

born on 20.04.1986 in Kharkiv

to certify her valuable efforts and active participation in the

Professional Development Online Training Course "DIGITAL TEACHING"

that is organized according to the international staff mobility framework and aimed to improve professional skills in the field of digital teaching and covers 90 academic hours (= 3 ECTS)* in the period from 18th October to 14th December 2022

The Professional Development Online Training Course "DIGITAL TEACHING" is designed by the project team of TUD within the framework of the International Project "Establishment of German-Ukrainian University Network for Securing Successful Education in Ukrainian Universities in Time of War and Crisis" and supported by the German Academic Exchange Service (DAAD) within the Funding Program "Ukraine digital: Ensuring academic success in times of crisis, 2022"

Prof. Dr. Holger Kuße Project Manager, Institute of Slavic Studies

Marianna Novosolova, M.A. Course Trainer, Institute of Slavic Studies flogo kyses

Technische Universität Dresden Fakultät Sprach-, Literatur- und Kulturwissenschaften Institut für Slavistik Slavische Sprachgeschichte und Sprachwissenschaft 01062 Dresden

Certificate Number: DT2022043





* Syllabus of the Professional Development Online Training Course "DIGITAL TEACHING"

Module 1	Open society in the context of digitalization	10 a.h.
Wiodale 1	Theories and principles of open society	
	Transformational impact of digital technologies on society	
	Digitalization and digital culture	
Module 2	Open education in the context of digitalization	10 a.h.
	Open education at schools and higher education institutions	
	European Higher Education Reform (Bologna Process)	
	Competence oriented teaching in higher education: professional	
	competencies, methodological competencies, self-competencies,	
	social competencies	
	Bloom's taxonomy in the context of digital teaching	
	Strategies of digital teaching	
	Degrees of digitalization of the educational process Consequence of the second process and by the side to a chicagon for the second process.	
	Synchronous, asynchronous and hybrid teaching forms Madia literature	10 a.h.
Module 3	Media literacy	10 a.n.
	 Media literacy and digital competencies Criteria for high-quality information and evaluation of media sources 	
	Effective use of digital resources	
	Algorithm for creating a training course in digital form	30 a.h.
Module 4	The purpose and means of digital teaching	50 a.n.
	 Stages of creating a training course: learning materials, organization 	
	of the educational process, work in synchronous and asynchronous	
	forms, control and evaluation	
	Targeted use of digital sources	
Module 5	Designing the learning space in digital form	10 a.h.
	Principles of open and effective online communication within the	
	academic context	
	Online meetings and online surveys	
	Working with multilingual educational and scientific online sources	
Module 6	Creating digital learning materials	10 a.h.
	Effective design	
	Handouts	
	Posters and presentations in PowerPoint	
Module 7	Didactical methods for online seminars	10 a.h.
	Methods for students engagement	
	Methods for individual and collaborative work with learning content	
	Methods for (self-)reflection and (self-)assessment of students	
Total amount of academic hours		90 a.h.
		(= 3 ECTS)

